- Grades will be combined in a weighted average to obtain the course numerical score.
- Weights for assignments and in-class exercises are as follows:

| weight (\%) | Assignment |
| :---: | :---: |
| 2 | E-mail, Proposed ECE Current Topic |
| 6 | Research Paper, ECE Current Topic (1st version) |
| 12* | Research Paper, ECE Current Topic (final version) |
| 6 | PowerPoint, ECE Current Topic (rehearse with CLEAR instructor) |
| 12* | PowerPoint, ECE Current Topic (presentation) |
| 3 | Resume \& Cover Letter (1st version) |
| 5 | Resume \& Cover Letter (discuss with CLEAR instructor) |
| 5* | Resume \& Cover Letter (final version) |
| 2 | Clinic Preferences |
| 2 | Team Agreements (draft) |
| 4 | Team Agreements (final version) |
| 2 | Clinic Poster (1st version) |
| 5 | Clinic Poster (draft) |
| 8* | Clinic Poster (final version) |
| 4 | E-mail, Clinic Assessment |
| 2** | In-Class: Quiz on oral presentations |
| 2 | In-Class: Critically evaluate-example technical PowerPoint presentation |
| $2^{\dagger}$ | In-Class: Role play |
| 2 | In-Class: Write paragraph of cover letter |
| 2 | In-Class: Critically evaluate-students' PowerPoint presentations |
| 2 | In-Class: Critically evaluate-students' PowerPoint presentations |
| 2 | In-Class: Critically evaluate-students' PowerPoint presentations |
| 2 | In-Class: Critically evaluate-students' PowerPoint presentations |
| 2 | In-Class: Critically evaluate-students' PowerPoint presentations |
| $2^{\dagger}$ | In-Class: Mock interview |
| 2 | In-Class: E-mail writing errors |
| 2 | In-Class: Critically evaluate-students' posters |
| 2 | In-Class: Critically evaluate-students' posters |
| 100 |  |

*Major assignment that must be completed to pass class
**Lowest in-class exercise grades replaced with A
${ }^{\dagger}$ Student(s) participating receive (bonus) points

Grades are letter-based but are processed numerically to determine the final grade:

- Each assignment will be given a single letter grade. Criteria on which the letter grade is based will be listed for each assignment, and the graders will write comments related to the criteria as needed.
- In-class exercises graded as A (full participation), C (poor participation).
- Grades on late exercises or assignments will be lowered by one full letter, (e.g., A becomes B).
- Missed exercises or assignments receive a grade of zero, whereas an E would be 55.5.
- Numerical equivalent of grades (used to convert assignment letter grade to number):
gd Num Equiv

A $\quad 95.5$
A- 92
B+ 89
B 85.5
B- 82
C+ $\quad 79$
$\begin{array}{ll}C & 75.5\end{array}$
C- 72
D+ 69
D $\quad 65.5$
D- $\quad 62$
E 55.5
missing wk 0

- Numerical scores are combined (see information about weighting below) to obtain a course numerical score.
- Breakpoints for converting course numerical score to letter grades are as follows:
(final grades may be higher than shown but not lower)
Num Equiv gd
93
A
90 A-
87 B+
83 B
80 B-
77 C+
73 C
70 C-
67 D+
63 D
60 D-
$<60$ E

