### **Abstract Interpretation**

Static Analysis section, Lecture 19



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# **Class Progress**



#### Online lecture for the rest of the term

- Will try to continue as much as possible without change
- Attendance cancelled: not taken, everyone marked present

Assignment 5 cancelled. Final presentation virtual.

- Record final presentation; watch others' videos
- Write and respond to written questions on presentation

# Video Lecture

Download **Zoom app**, join this meeting at **normal time**:

# 232-421-488

Hold lectures, do exercises, Q&A as normal:

Stay muted; hold space bar to temporarily unmute

Raise hand to ask a question; I'll call on you

Technical support over chat with Manasij

Participants panel

Lectures **recorded**, re-watch / stream on Youtube

# Project

Due dates not changing, project still on

Milestone II in class; final presentation recorded-only Prerecord as backup in case of connection issues Live Q&A in class for the Milestone II presentations Written Q&A for the final presentations (10% of grade)

**Collaborate online** for group projects Schedule a **1 hour weekly meeting** or more "Pair programming" for presentations works well

## Schedule

#### Absences, extensions granted freely

Still expecting achievement of most or all project goals Willing to do "**incomplete**"s for final projects, though

Some reorganization of the schedule expected

Since final project presentations online, extra time

Your health is more important than class

Please request absences, extensions in case of illness Child care, elderly care, and sick care all good reasons

# A Note

**No one knows** what is going on or how to respond The administration is giving contradictory advice New guidance comes out daily

Currently, voting to make **grading pass/fail** May or may not pass; don't get your hopes up

#### I'll do what I can to make things right

Please be flexible with me, but I'll return the favor

Don't expect much coordination from the U as a whole

## Another Note

#### My planning has been totally thrown off

Let's salvage what we can out of the semester Expect less prepared, less-polished lectures

#### Happily, most essential content done

If you've learned how Dafny works and how to use it, I'm happy Learned **one** method of verification top-to-bottom

### Refresher

Long spring break, huh?

Consider verifying a **binary search**:

# What We Learned

Add pre-/post-conditions to specify behavior



Each **{P} s {Q}** is a **logical statement** 

Weakest preconditions systematically generate that statement

Consider verifying a **binary search**:

# Statement Types

#### Loops as a form of **infinite statement**

**Invariants** a short-hand for verifying that statement

**Measures** for proving a loop terminates

#### Functions for **modular bits of code**

**Reusing** function pre-/post-conditions at call sites **Measures** for proving recursive functions terminate

Consider verifying a **binary search**:



**Reasoning** about the verification condition



#### **Boolean structure** uses DPLL(T) algorithm

Put into **conjunctive form**: AND of ORs

Guess boolean value, simplify and infer new ones

Result is a query containing true theory terms

Reasoning about the verification condition



Reasoning about the query



Split the query into domain-specific queries

**Reasoning** about the domain-specific query

10 < x and 0 < lenl and 10 >= x and ... Variable elimination for integer reasoning Pick a variable  $\hat{x}$  to eliminate **Group equations** by x on the left or right Form all pairs of equations, eliminating x10 <= 10 - 1

## Staying Safe

Don't get Coronavirus

# Avoiding Illness

Keep a safe distance (6 feet) from other people

Stay away from crowds; work from home if possible Shop, buy groceries less often (buy in bulk) Avoid large social outings (including for your children)

Keep clean; wash hands, wear gloves Virus spreads by contact (hand-shakes) or coughing Wash hands for 20 seconds using soap Wear a mask or cover your coughs if you are sick

# Symptoms

#### Mild cases (80%) have the usual flu symptoms

- Fever / high temperature
- Coughing, usually a dry cough
- Shortness of breath and general tiredness

Severe cases (20%): emergency medical attention (911)

- Difficulty breathing; bluish lips or face
- Pain or pressure in the chest
- Confusion and listlessness

## Medical Care

#### Call your doctor if you think you have it

You've recently travelled to Europe, China, Korea, or Iran You've been in contact with someone sick **Call before getting care** to protect others

Mild cases usually pass without issue Drink lots of liquids, don't skip meals, get rest Track and record your temperature regularly Isolate yourself for 3 days after the fever passes

### More Information

# coronavirus.gov

### **Scaling Up** What makes the process slow?

# Abstract Interpretation

New goal of **scalability** for analyses

Approach: simple but specific over slow but general

**Simple universe** of predicates on program states Loops analyzed by repeatedly re-analyzing

Lattice structure characterizes each analysis Data structure for predicates, "or" method, finite height

# Scalability

Process described so far can be **very slow**:

Weakest preconditions **duplicate code**: exponential in code SAT solving is **exponential in formula** Result is **doubly-exponential**!

Process described so far can be **very general**: Limited only by **solver capabilities** 

- Can describe **most correctness** and performance specs
- Writing specs is its own **time-consuming** task!

### Alternative

Replace slow, general specs with fast, specialized ones

### Array bounds



## Format validation Invalid states

String escaping

# Non-negativity

Replace slow, general specs with fast, specialized ones



Non-negativity follows simple rules

# Simplified conditions

Conditions: which variables **known to be non-negative** Need to know: **which expressions** produce non-negative results

 $(\geq 0) + (\geq 0) \rightsquigarrow (\geq 0) \qquad (\geq 0) \times (\geq 0) \rightsquigarrow (\geq 0) \qquad (\geq 0) \div (\geq 0) \rightsquigarrow (\geq 0)$ 

{ 
$$i \ge 0 \& k j \ge 0$$
 }  
m =  $(i + j) / 2$   
{  $i \ge 0 \& k j \ge 0 \& m \ge 0$  }  
l[m]  $\longleftarrow$  valid

Simple rules instead of solver queries: fast

# **Propagating Conditions**

Simplified conditions **too general**; over-approximate Make sure **rules for propagating** are also over-approximate

{ P } skip { P }

 $\{P\} s \{Q\} \land \{Q\} t \{R\} \rightarrow \{P\} s; t \{R\}$ 

 $e \ge 0 \rightarrow \{ P(x) \} x := e \{ x \ge 0 \}$ 

# **Propagating Conditions**

If statements require "or" for simplified conditions

if (e) { 
$$x := -1$$
 } else {  $x := 1$  } { ??? }  
 $x ??? \qquad \bigvee \qquad x \ge 0$   
 $x ???$ 

The conditional could also be over-approximated Called "**flow-sensitive**" analysis; ignored here

# Loops

If statements require "or" for simplified conditions



# Loops

If statements require "or" for simplified conditions

{ 
$$x \ge 0$$
 } while e {  $x \mathrel{*=} -1;$  } { ??? }  
x \ge 0   
x ???

# Loops

If statements require "or" for simplified conditions

{ 
$$x \ge 0$$
 } while e {  $x \mathrel{*=} -1;$  } { ??? }  
x \ge 0   
x ???   
x ???   
x ???   
x ???

Repeat loop analysis until result stops changing

# Why it works

Each step **over-approximates** program state

If warning skipped, definitely no issue

However, **some specifications** cannot be stated Specifically restricted set of conditions

Analysis of loops **repeated** until fix-point Lattice must have **finite height** for analysis to terminate

### **Abstract Interpretation**

A general approach to simplified conditionals

# Generalizing

Create a **simple universe** of simplified conditions

Conditions for 1) values, and 2) program states

### Non-negative Unknown

Over-approximating **"or" operation** on conditions Also need a least-specific "unknown" state

## Example

Track sign of values & variables

	OR	+	0	-	!+	!-	!0	?
Positive	+							
Zero	0							
Negative	-							
Non-positive	!+							
Non-negative	!-							
Non-zero	!0							
Unknown	?							

## Example

Track sign of values & variables

#### **Operation rules:**

$$(+) + (+) = (+) (+) + (0) = (+) (+) + (-) = (?)$$

...

$$(+) * (+) = (+)$$
  
 $(-) * (-) = (+)$ 

Constant rules: 0 is (0) 1, 2, ... is (+) -1, -2, ... is (-)

Conditional rules: (+) <  $X \rightarrow X$  is (+) (-) < (+) = True

...

## Example

#### OR operation produces a graph structure

 $A \rightarrow B$  when (A OR B) = B; structure called a **lattice** 





Define an analysis for **evenness/oddness** of integers

# Analysis

Represent predicates by a **data structure** The "or" function is a **method** on the structure

Define rules for propagating predicates over statements

Also rules for assigning predicates to expressions

Analysis of loops requires repeating until fix-point

Finally, **issue warnings** on certain operations Usually, check for certain predicates on function arguments

#### Next class: Common Domains

To do:□ Course feedback□ Work on project

# Abstract Interpretation

New goal of **scalability** for analyses

Approach: simple but specific over slow but general

**Simple universe** of predicates on program states Loops analyzed by repeatedly re-analyzing

Lattice structure characterizes each analysis Data structure for predicates, "or" method, finite height

#### RELATIONS

#### MULTIPLE

#### VARIABLES

### INTERVALS

#### 

#### naraouine



#### ARRAY



#### Next class: Common Domains

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