# EMBEDDED SYSTEMS AND KINETIC ART: DRAWING MACHINES

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### Logistics

- □ Class meets T-Th 3:40-5:00pm
- □ We'll start meeting in Art 169
  - At some point we may also meet in MEB 3133 (Merrill Engineering Building) on the north side of campus
- □ Web page is <u>www.eng.utah.edu/~cs5789</u>

### Kinetic Art

- Kinetic art contains moving parts
  - Depends on motion, sound, or light for its effect
- □ Kinetic aspect often controlled by microcontrollers
  - Using motors, actuators, transducers, sensors
- □ The artwork can react to its environment
  - □ Distinct from "computer art"
  - The computer is usually behind the scenes

### **Embedded Systems**

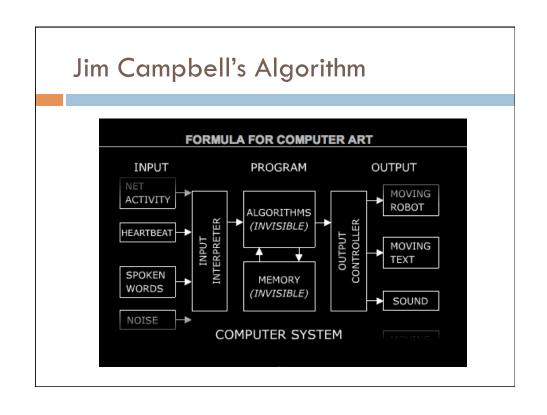
- Computer systems that are embedded into a complete device
  - Often small or special purpose computers/ microprocessors
  - Designed to perform one or a few dedicated functions
  - Often reactive to environmental sensors
  - Often designed to directly control output devices

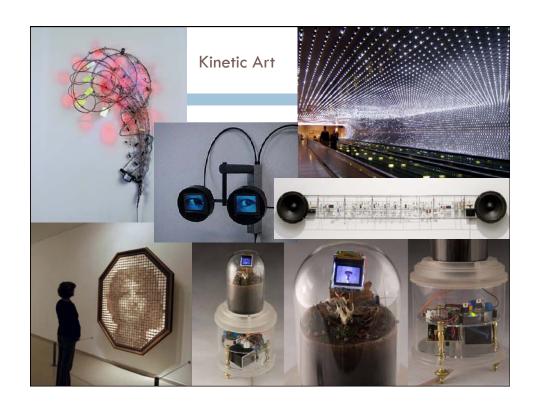
### **Drawing Machines**

- □ Kinetic art that makes drawings
  - Drawing is mark-making
  - Mark-making can be interpreted in many ways...
  - We'll explore lots of options

### **Embedded Systems and Kinetic Art**

- □ Cross-college collaborative course
  - Brings Art students and Computer Science and Engineering (CSE) students together
  - Design and build embedded-system-controlled kinetic art
    - Drawing Machines are the focus this spring
  - Goal is that both groups of students benefit
- □ Fundamental nature of **Design** 
  - Engineering design vs. creative design?







### How Will the Class Work?

- □ Good question! It's an ongoing experiment from both sides...
  - Start with some background study
    - Hands-on simple drawing machines to warm up
  - Some hands-on labs with the microcontroller
    - Build a toolkit of input sensors, output transducers and computer code to interface with them
  - Teams will eventually design a project (or two?) together
  - □ Class critiques, refinement, final build
  - Exhibit of the results in Spring

### How Will the Class Work?

- Also: everybody should keep a sketchbook
  - At least a page a day
    - Not every page needs to be a masterpiece...
  - Design ideas, inspiration, thoughts, etc.
  - Look at Carol Sogard's "Sketch School" for inspiration

http://www.flickr.com/photos/ carolsogard/sets/ 72157627069987019/



### How Will the Class Work?

- □ Also occasional readings
  - One-page responses, and class discussions
  - Readings will be posted to the class web page
  - First reading: "Art in the Age of Mechanical Reproduction"
    - 1936 essay by German cultural critic Walter Benjamin

### **Drawing Machine Survey**

- □ Not comprehensive!
- □ Kinetic art as drawing machines
  - Ranges from very simple to very complex
  - Mark-making takes on many meanings

## Very Simple Drawing Machines



http://www.youtube.com/watch?v=oQMcRvkkoO0

# Very Simple Drawing Machines



http://blubee.com/theblog/?p=53

# Very Simple Drawing Machines



http://www.youtube.com/watch?v=nJuVvxLeeaU

## **Mechanical Drawing Machines**



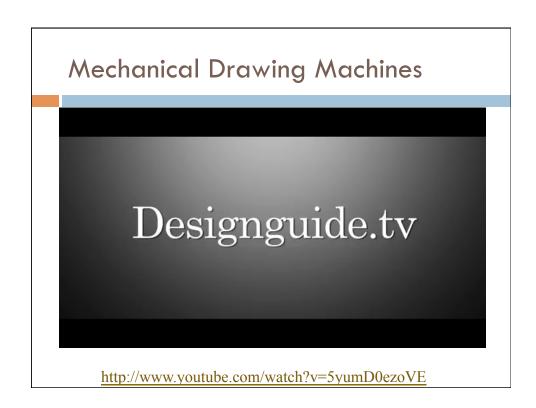
Jean Tinguely Metamatic 1959

http://www.youtube.com/watch?v=GOo5uq2fH6g

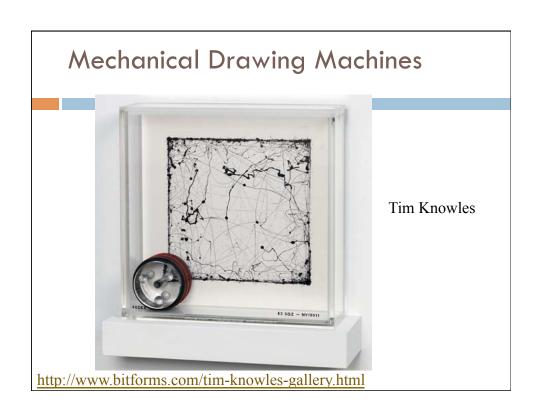
## **Mechanical Drawing Machines**

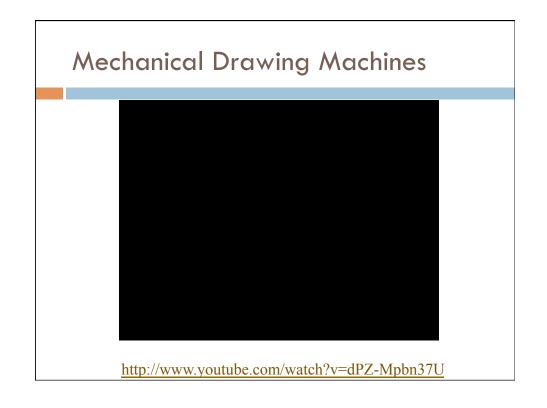


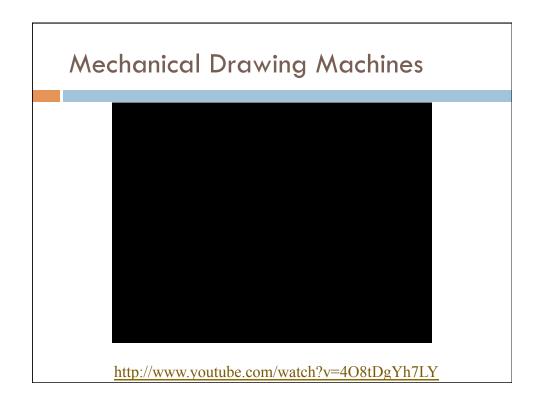
http://www.happy-pixels.com/2011/07/08/drawing-machine/

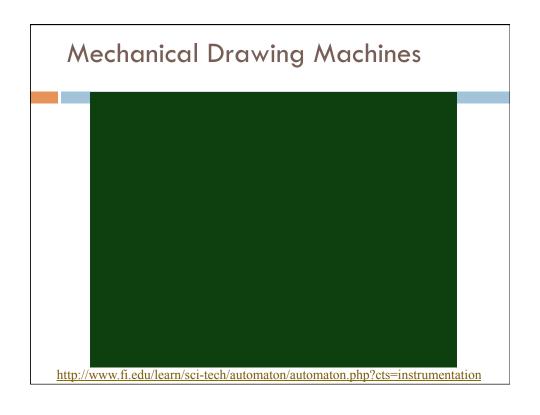












### **Mechanical Drawing Machines**



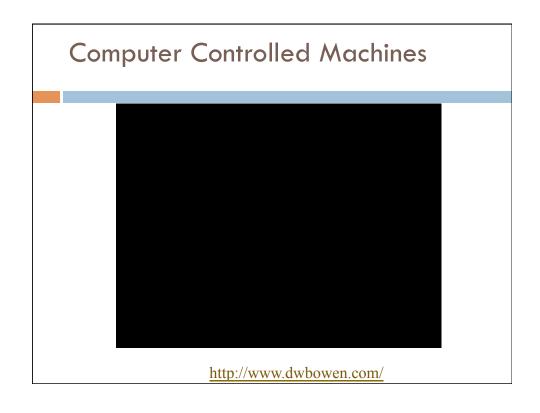
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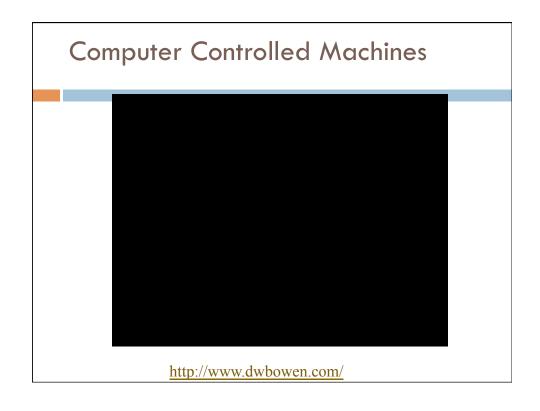
### **Mechanical Drawing Machines**

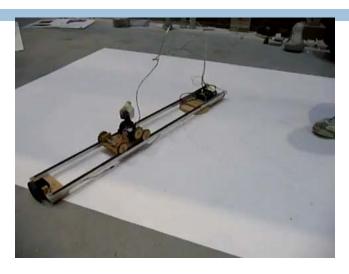


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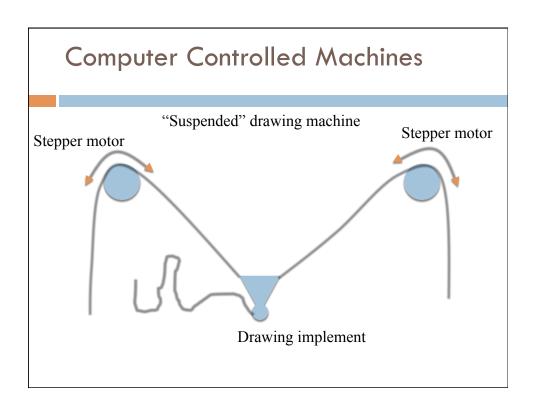


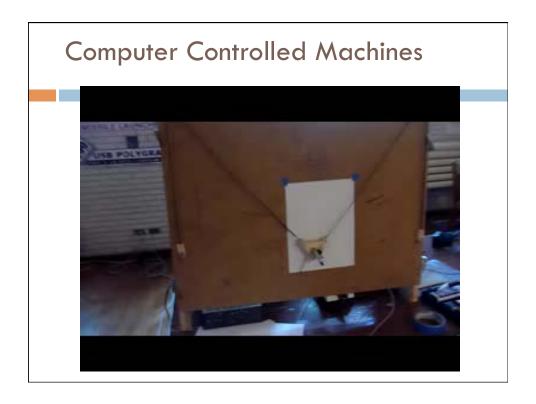


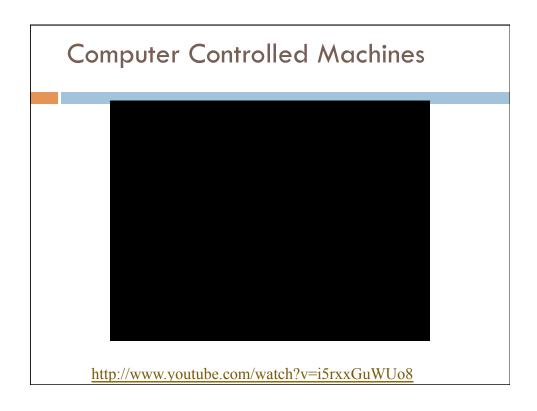


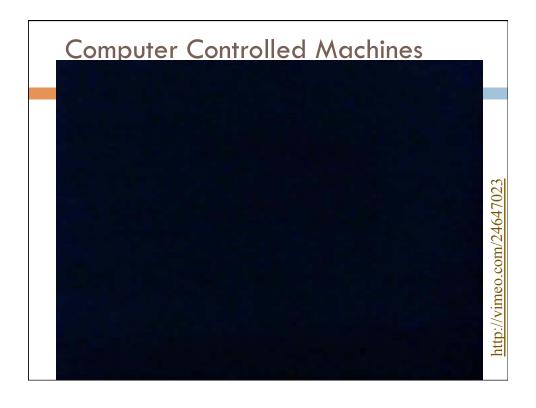
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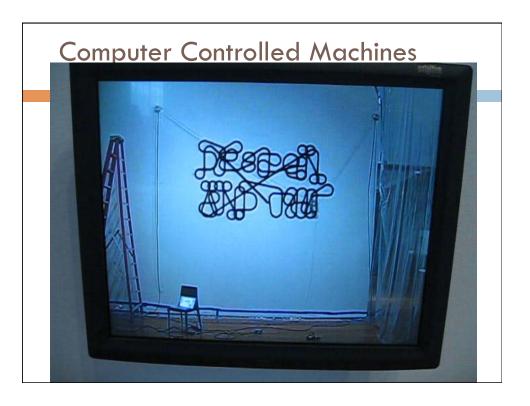














"SADbot" suspended drawing machine – Dustyn Roberts
<a href="http://www.youtube.com/watch?v=mDNl4pxh">http://www.youtube.com/watch?v=mDNl4pxh</a> dk



http://www.youtube.com/watch?v=z8V1eTA5R6E

## **Computer Controlled Machines**





http://www.youtube.com/watch?v=qWfUAfPWoIA

### **Computer Controlled Machines**



http://www.youtube.com/watch?v=uI5L42-ZY00





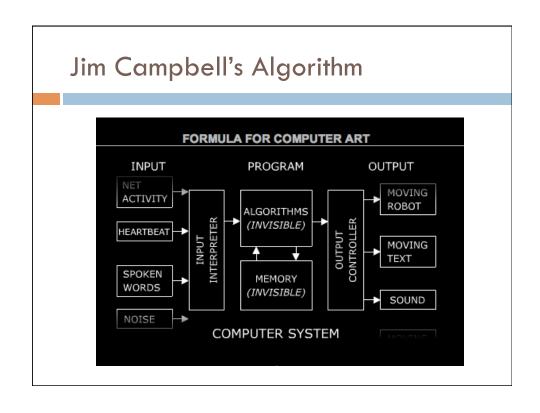
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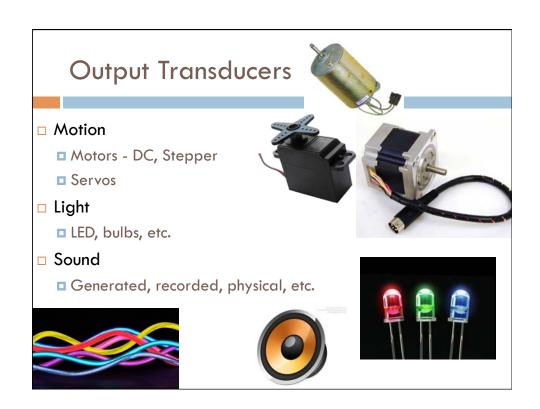
### Whew!

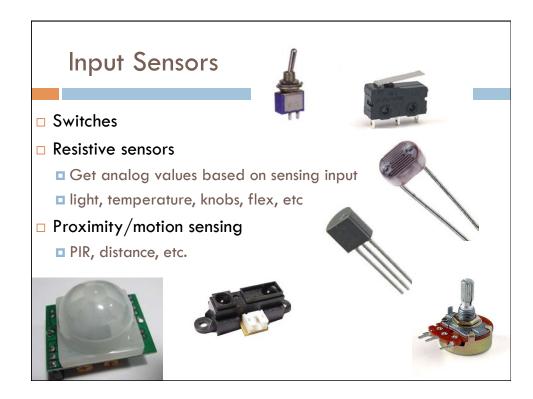
- A lot of variation in kinetic art drawing machines
- □ That's just a sampling...
  - Random drawing machines
    - powered by motors, wind, mail carriers, etc.
  - Mechanical drawing machines
    - hand-cranked, motor driven, wind-up, etc.
  - Reactive drawing machines
    - use environmental sensors of some sort
  - Computer controlled drawing machines
    - range from random to precise
- □ Pen/ink, paint, light, sand, etch-a-sketch, etc...

### First Assignment

- Look around on the web and find something interesting related to kinetic art and drawing machines
  - Think about other definitions of "draw"
  - Think about pure drawing ideas that might inspire mechanical drawing
  - Think about non-mark-making kinetic art pieces that might inspire something that makes marks
  - Think about some engineering artifact that might inspire an art piece
  - □ Think about other interaction modes
  - Think about other presentations and contexts
- Come on Thursday ready to (quickly) share it





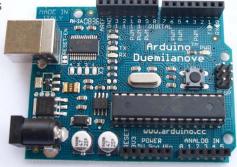


### Electronic Glue

- □ Power supplies
- Transistors
  - used as electronic switches for medium power devices
- □ Relays
  - used as electronic switches for high power devices
- □ resistors, capacitors, wires, etc.

### Computer Control

- Microprocessor
  - receive inputs
  - do some computation
    - You'll have to write some programs...
  - send signals to the outputs

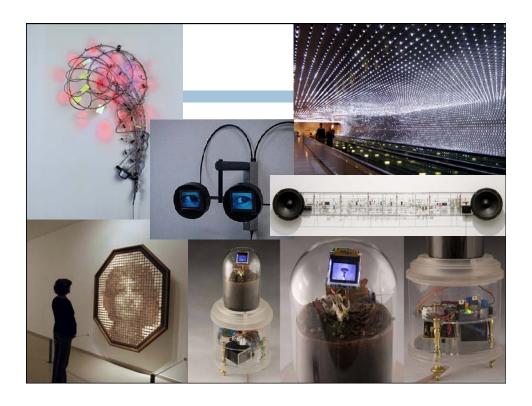


### Other Resources

- □ Wood and metal shop in Art department
- □ Metal shop in the Engineering building
  - We'll schedule orientations...
- Laser cutter in the Art department
  - VERY cool machine can cut many things like plastic, paper, and plywood
- Water jet cutter in Engineering
  - VERY cool machine that can cut almost anything
  - Requires training costs \$10 for training class
  - Costs \$47/hour (but most jobs take only minutes)

### Complete Art Piece

- □ Kinetic concept in a well-conceived and constructed artifact
- □ For this semester, think about making marks
  - □ Traditional 3d materials
  - Wood, metal, plastic, wiring, and other structural materials
  - Unattended functioning (i.e. in gallery)
  - Consider maintenance and support issues too...







# Hylozoic Veil at The Leonardo O7 http://www.youtube.com/watch?v=0cdOFIkoZso

### Microcontroller

- □ The "brains" that coordinates the kinetics
  - Small computers
  - Typically with special support for sensors and actuators
    - Analog-digital converters on inputs
    - pulse-width modulation on outputs
- □ We'll use one called Arduino

# What is Arduino?

The word "Arduino" can mean 3 things

# A physical piece of hardware



# A programming environment



# A community & philosophy



### Arduino Community

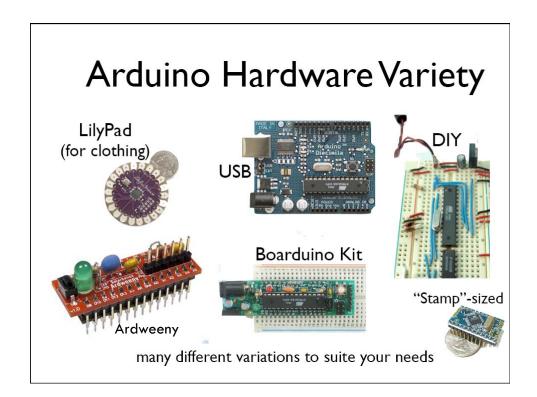
- □ Open source physical computing platform
  - □ "open source" hardware
  - open source software environment
  - physical computing means sensing and controlling the physical world
- Community
  - Examples wiki (the "playground")
  - Forums with helpful people

# Arduino Hardware

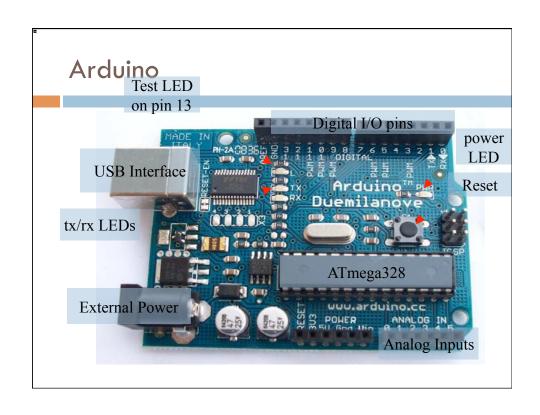
- Similar to Basic Stamp (if you know of it)
  - but cheaper, faster, & open
- Uses AVR ATmega<sub>328p</sub> microcontroller chip
  - chip was designed to be used with C language







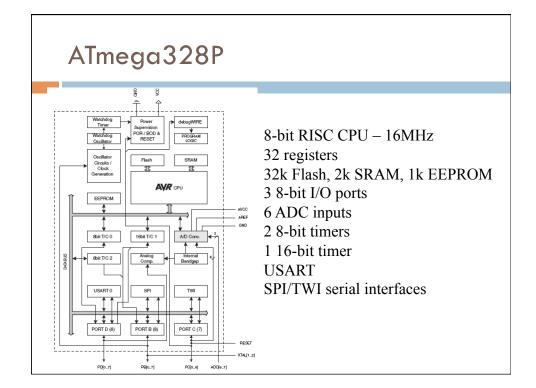
# Arduino MADE IN M-2ACBS 10 9 8 7 6 5 1 3 2 1 8 9 8 7 6 5 1 8 7 6 1 8

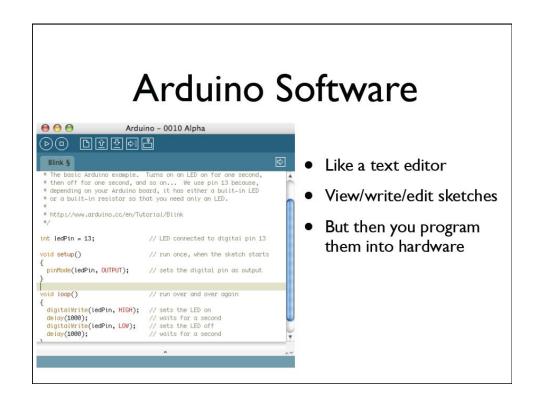


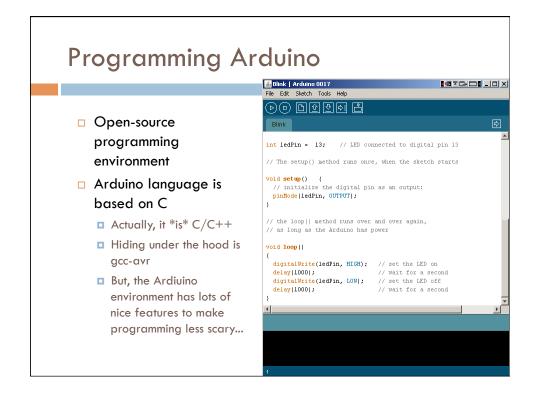
### Arduino

- □ Based on the AVR ATmega328p chip
  - 8 bit microcontroller (RISC architecture)
  - 32k flash for programs
  - □ 2k RAM, 2k EEPROM, 32 registers
  - 14 digital outputs (PWM on 6)
  - 6 analog inputs
  - Built-in boot loader
  - Powered by USB or by external power









### More Arduino Info?

- www.arduino.cc/
  - Main Arduino project web site
- www.arduino.cc/playground/Main/HomePage
  - "playground" wiki with lots of users and examples
- www.freeduino.org/
  - "The world famous index of Arduino and Freeduino knowledge"
- □ www.eng.utah.edu/~cs5789
  - our class web site

### Resources for this class

- □ We have some supplies for the class
  - Arduino boards
  - sensors of various different types
  - motors and servos
  - LEDs and LED controllers
- You should expect to have to buy a few more parts on your own to complete your project though...

