

## CS 5600

### Introduction to Computer Graphics

<http://www.eng.utah.edu/~cs5600/>

Prof: Chuck Hansen

Goal: have fun and learn graphics!

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## CS 5600

- Class mailing list:  
[cs5600@list.eng.utah.edu](mailto:cs5600@list.eng.utah.edu)
- Sign up:  
<https://sympa.eng.utah.edu/sympa/info/cs5600>
- Text: OpenGL Programming Guide  
"Red Book"  
supplemental reading material
  - » DDA – Line Drawing
  - » Ray Tracing

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## CS 5600

- Grading:
  - 70% homework
  - 25% exams
  - 5% class participation (ask questions, respond to questions)
- Cheating: DON'T share code! DON'T grab code off the web!
- Late penalty: -20%/day but 4 one-day grace periods.

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## CS 5600

- What will we do?
  - Color
  - DDA algorithms (equ. into algs)
  - Scan conversion
  - Transformations
  - Projections
  - Polygon rendering
  - Texture mapping
  - Ray tracing

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## Prereqs:

- Normalized Vector?
- Matrix multiply?
- Vector multiply?
- Dot-product? (what is it?)

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## Prereqs:

- Normalized Vector?
- Matrix multiply?
- Vector multiply?
- Dot-product? (what is it?)

$$\mathbf{a} \cdot \mathbf{b} = |\mathbf{a}| |\mathbf{b}| \cos \theta$$

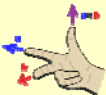
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Prereqs:

- Cross Product?
  - Properties?



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Prereqs:

- Cross Product?
  - Properties?
  - Compute?

$$\mathbf{a} \times \mathbf{b} = \det \begin{bmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \end{bmatrix}$$

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Cross Product

$V1 = [3, -1, 0]$      $V2 = [4, -3, 1]$

x	y	z
3	-1	0
4	-3	1

Det:

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Cross Product

$V1 = [3, -1, 0]$      $V2 = [4, -3, 1]$

⋮	x	y	z
3	↘	-1	0
4	↙	-3	1

Det: -1 - 0,

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Cross Product

$V1 = [3, -1, 0]$      $V2 = [4, -3, 1]$

x	y	z
3	-1	0
4	-3	1

Det: -1, 3 - 0, **X WRONG!**

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Cross Product

$V1 = [3, -1, 0]$      $V2 = [4, -3, 1]$

x	y	z
3	-1	0
4	-3	1

Det: -1, 0 - 3,

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### Cross Product

$V1 = [3, -1, 0]$      $V2 = [4, -3, 1]$

x	y	z
3	-1	0
4	-3	1

Det: -1, -3, -9 - (-4)

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### Cross Product

$V1 = [3, -1, 0]$      $V2 = [4, -3, 1]$

x	y	z
3	-1	0
4	-3	1

Det: -1, -3, -5

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### Cross Product Sarrus' scheme

$V1 = [3, -1, 0]$      $V2 = [4, -3, 1]$

x	y	z	x	y	z
3	-1	0	3	-1	0
4	-3	1	4	-3	1

Det:

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### Cross Product Sarrus' scheme

$V1 = [3, -1, 0]$      $V2 = [4, -3, 1]$

x	y	z	x	y	z
3	-1	0	3	-1	0
4	-3	1	4	-3	1

Det: -1 - 0,

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### Cross Product Sarrus' scheme

$V1 = [3, -1, 0]$      $V2 = [4, -3, 1]$

x	y	z	x	y	z
3	-1	0	3	-1	0
4	-3	1	4	-3	1

Det: -1, 0 - 3,

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### Cross Product Sarrus' scheme

$V1 = [3, -1, 0]$      $V2 = [4, -3, 1]$

x	y	z	x	y	z
3	-1	0	3	-1	0
4	-3	1	4	-3	1

Det: -1, -3, -9 - (-4),

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### Cross Product Sarrus' scheme

$V1 = [3, -1, 0]$      $V2 = [4, -3, 1]$

x	y	z		x	y	z
3	-1	0		3	-1	0
4	-3	1		4	-3	1

.....

Det: -1, -3, -5

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### Line Equations

- Explicit form:  
 $y = mx + b$
- Implicit form:  
 $f(x,y) = Ax + By + C = 0$
- Parametric form:  
 $P(x,y) = P_0 + tD$

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### Line Equations

Show:  $y = mx + b$  equivalent to  
 $P(x,y) = P_0 + t\vec{D}$

For  $P_1P_2$  (assume  $b=0$ ):

$y - y_1 = ((y_2 - y_1)/(x_2 - x_1)) (x - x_1)$   
 $x = ((x_2 - x_1)/(y_2 - y_1)) (y - y_1) + x_1$

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### Line Equations

$P(x,y) = P_0 + t\vec{D}$     For  $\overline{P_1P_2}$ :

$x = x_1 + t(x_2 - x_1)$   
 $y = y_1 + t(y_2 - y_1)$   
 $t = (x - x_1) / (x_2 - x_1)$   
 $y = y_1 + [(x - x_1) / (x_2 - x_1)] (y_2 - y_1)$   
 $y - y_1 = (x - x_1) [(y_2 - y_1) / (x_2 - x_1)]$

$x = ((x_2 - x_1)/(y_2 - y_1)) (y - y_1) + x_1$

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CS5600 **Computer Graphics**  
 Modified from Rich Riesenfeld

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Lecture Set 1

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- Color is complicated!
  - Highly nonlinear
  - No single model to explain all
- Many simplistic models, explanations
- Many myths
- Much new knowledge

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### Wavelength Spectrum

- Seen in physics, physical phenomena (rainbows, prisms, etc)
- 1 Dimensional color space

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### Wavelength Spectrum

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### *Color Space*

- “Navigating,” moving around in a *color space*, is tricky
- Many color representations (*spaces*)
- Can you get to a nearby color?
- Can you predictably adjust a color?

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### Color Spaces

- Device-derived
  - convenient for describing display device levels
  - RGB, CMY
- Intuitive (transformations)
  - based in familiar color description terms
  - HSV, HSI
- Perceptually based
  - device independent, perceptually uniform
  - CIELUV, CIELAB, Munsell

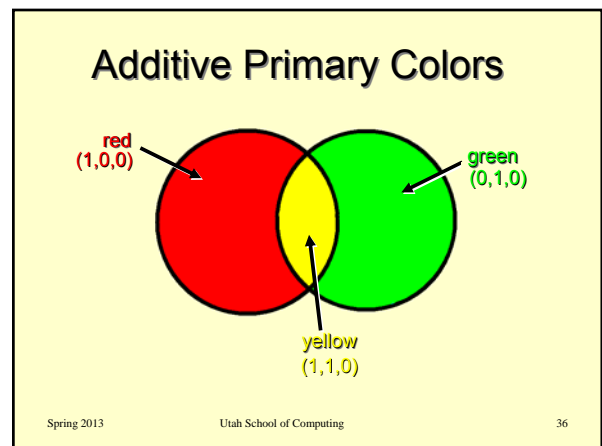
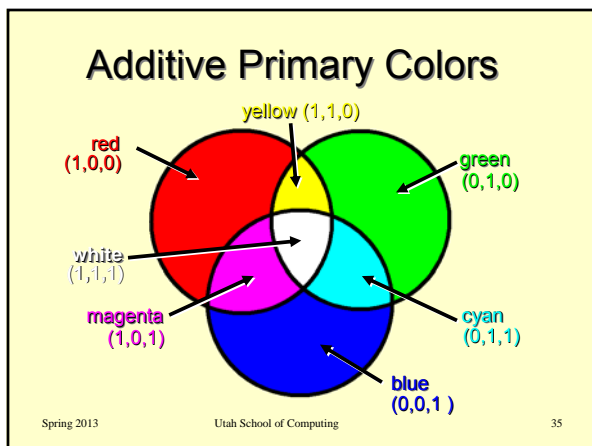
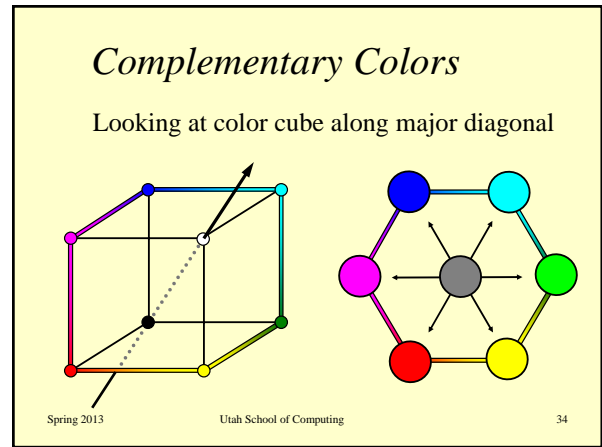
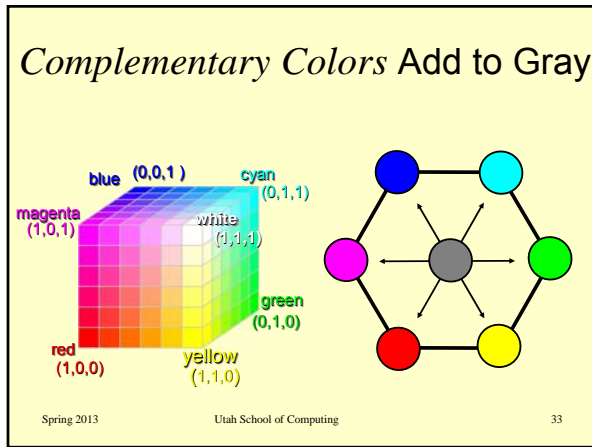
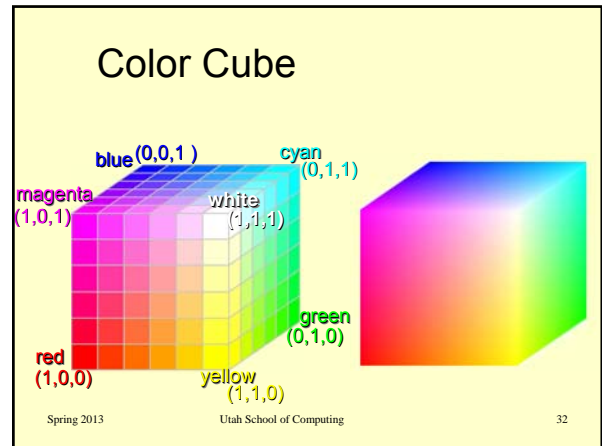
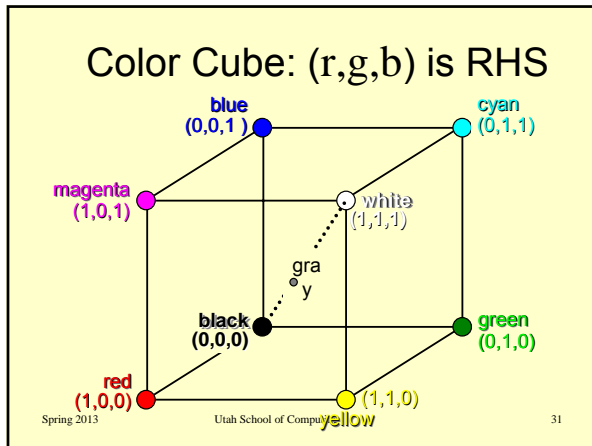
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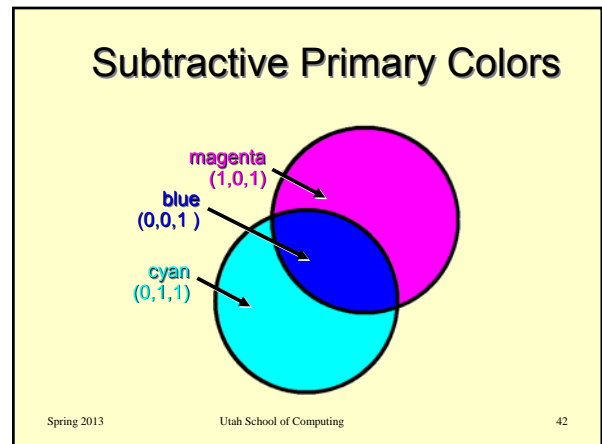
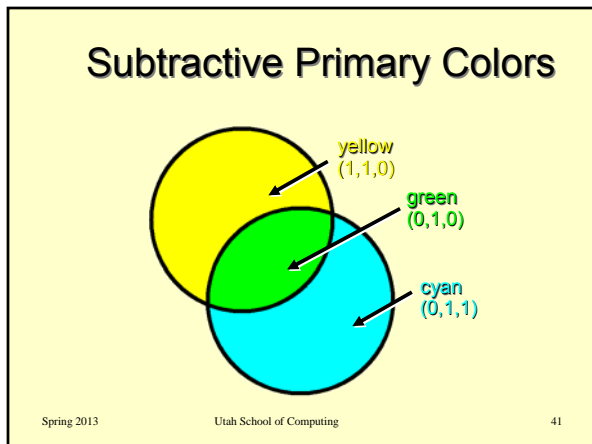
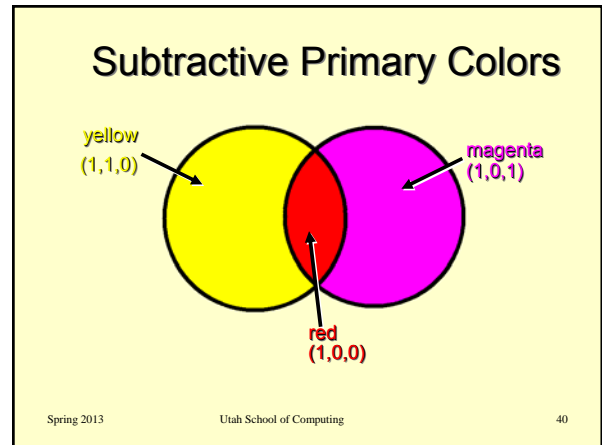
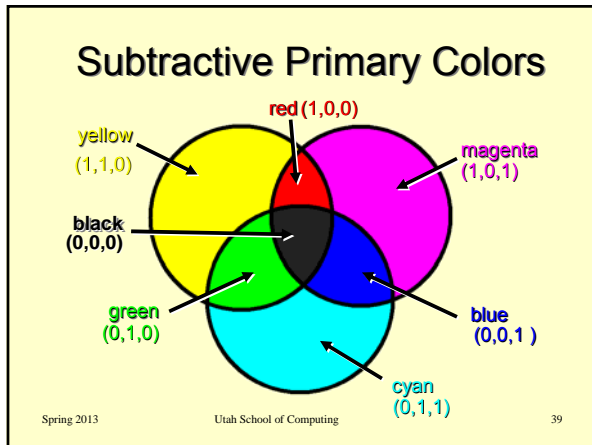
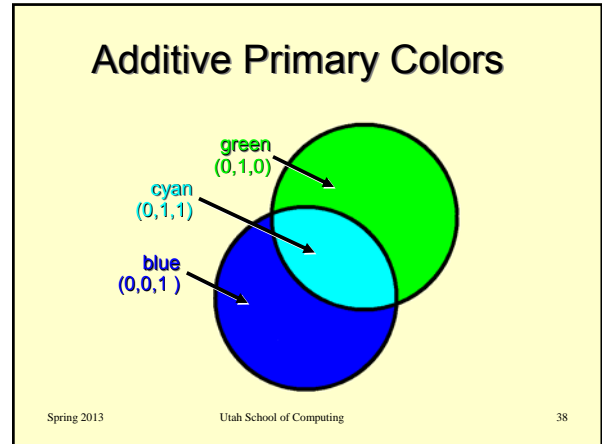
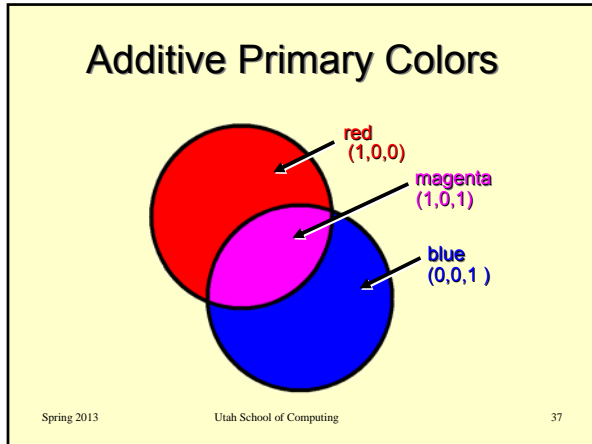
### R-G-B Color Space

- Convenient colors (screen phosphors)
- Decent coverage of the human color
- Not a particularly good basis for human interaction
  - Non-intuitive
  - Non-orthogonal (perceptually)

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### *(H, S, V) Color Space*

- Introduced by Albet Munsell, late 1800s
  - He was an artist and scientist
- Hue: Color
- Saturation/Chroma: Strength of a color
  - Neutral gray has 0 saturation
- Brightness/Value: Intensity of light emanating from image

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### HSV/HSL

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### HSI/HSV

- Value/Luminance – total amount of energy
- Saturation – degree to which color is one wavelength
- Hue – dominant wavelength

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### Saturation

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### HSV

- $Max = \max(R, G, B)$
- $Min = \min(R, G, B)$
- $S = (Max - Min)/Max$
- If  $R == Max \rightarrow h = (G - B)/(Max - Min)$
- If  $G == Max \rightarrow h = 2 + (B - R)/(Max - Min)$
- If  $B == Max \rightarrow h = 4 + (R - G)/(Max - Min)$
- If  $h < 0 \rightarrow H = h/6 + 1$
- If  $h > 0 \rightarrow H = h/6$

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### HSV User Interaction

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### HLS

- $S = \sqrt{((R-G)^2 + (R-B)^2 + (G-B)^2)/2}$
- $I = (R + G + B)/3$
- $H = (a - \arctan((R-I)b/(G-B)))/(2\pi)$  --- angle
- $a =$ 
  - $-\pi/2$  if  $G > B$
  - $-3*\pi/2$  if  $G < B$
  - $-H = 1$  if  $G = B$
- $a = \sqrt{3}$

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(Hue, Saturation, Value/Intensity)

(H, S, V) Color Space

The *hue* of an object may be blue, but the terms *light* and *dark* distinguish the *brightness* of one object from another.

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### HSV Color Space (Cone)

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### HSV Color Space (Cone)

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### HLS Color Space (double cone)

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### OpenGL Color

```
void glColor3f (GLfloat red , GLfloat green , GLfloat blue );
void glColor4f (GLfloat red , GLfloat green , GLfloat blue , GLfloat alpha );
```

Color is OpenGL State (once set, it doesn't change)

Typical usage:

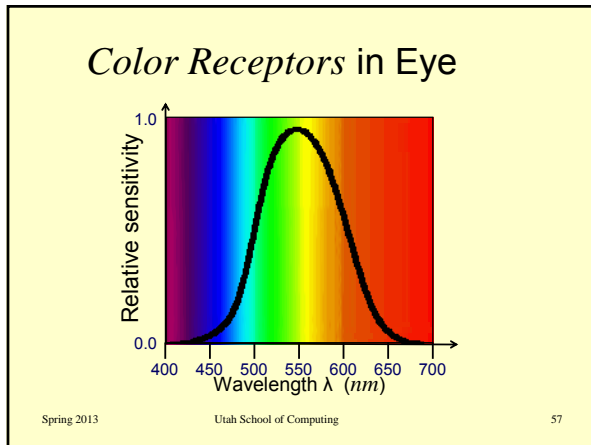
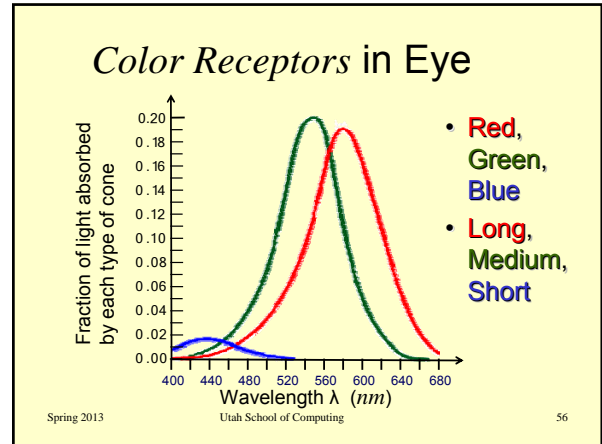
```
glBegin(GL_POINTS)
glColor3f ( 1.0, 0.0, 0.0);
glVertex2i ( 64, 64);
glVertex2i (128, 128);
glColor3f ( 0.0, 1.0, 0.0);
glVertex2i ( 256, 256);
```

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### *Tristimulus Color Theory*

- Any color can be *matched* by a mixture of three fixed *base colors* (*primaries*)
- Eye has three kinds of color receptors called *cones*
- Eye also has *rods* (low light receptors)

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### *CIE\* Color Space*

(*X, Y, Z*) represents an imaginary basis that does not correspond to what we see

Define the *normalized coordinates*:

$$x = X / (X + Y + Z)$$

$$y = Y / (X + Y + Z)$$

$$z = Z / (X + Y + Z)$$


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\* Commission Internationale de l'Éclairage

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### *CIE Color Space of Visible Colors*

$$x = X / (X + Y + Z)$$

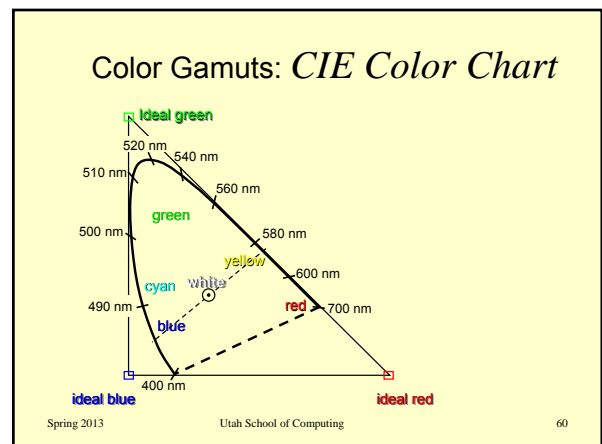
$$y = Y / (X + Y + Z)$$

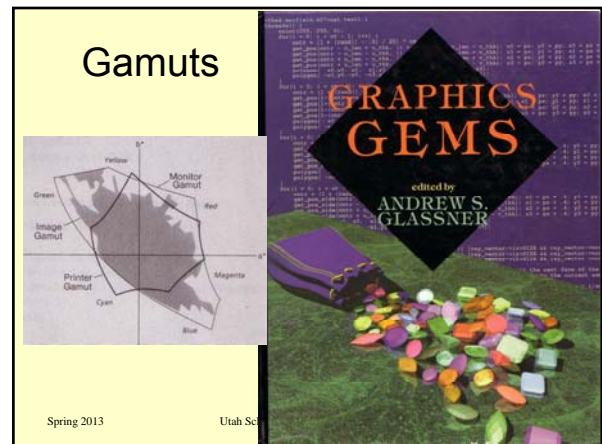
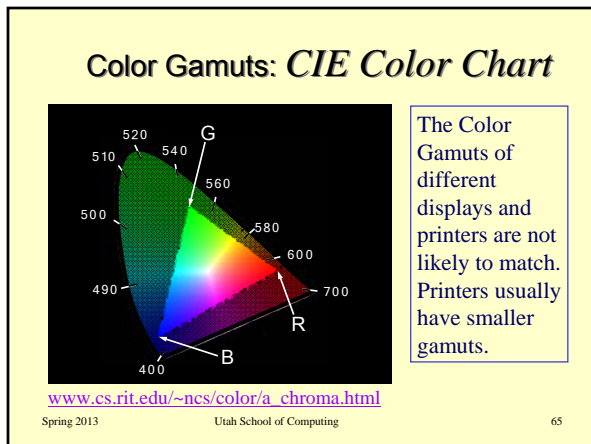
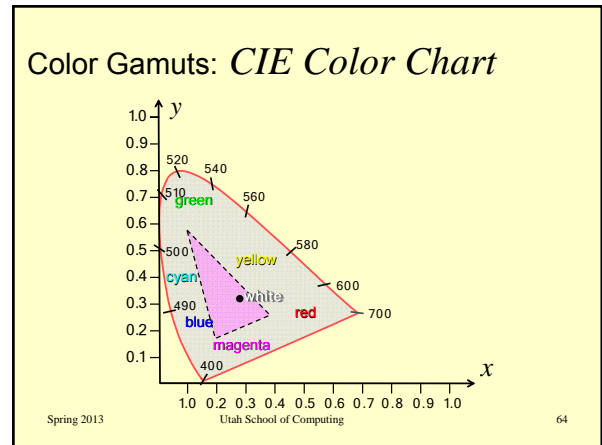
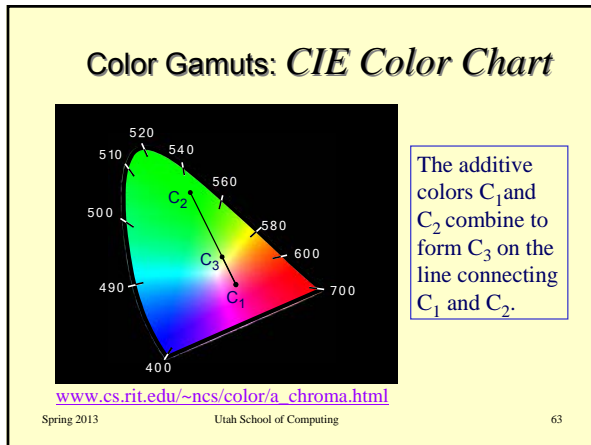
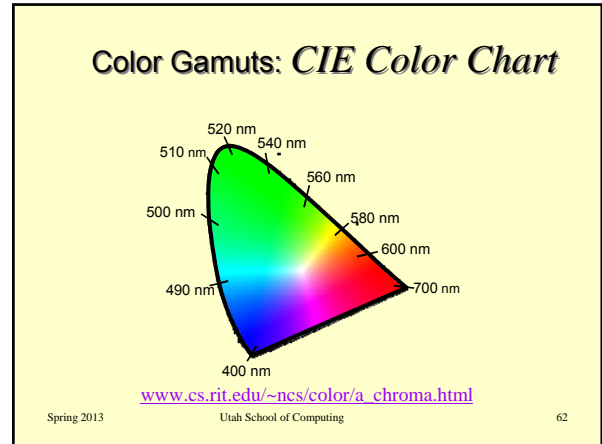
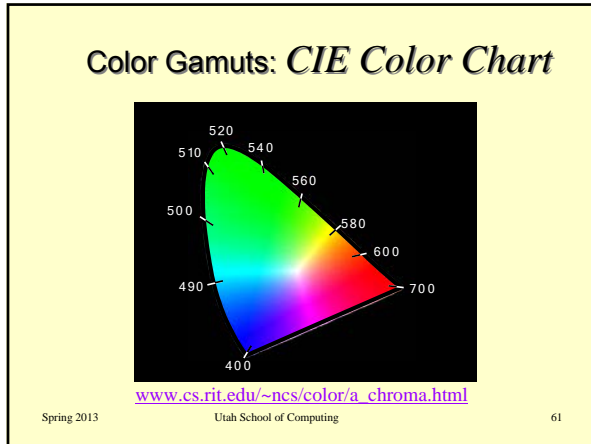
$$z = Z / (X + Y + Z)$$

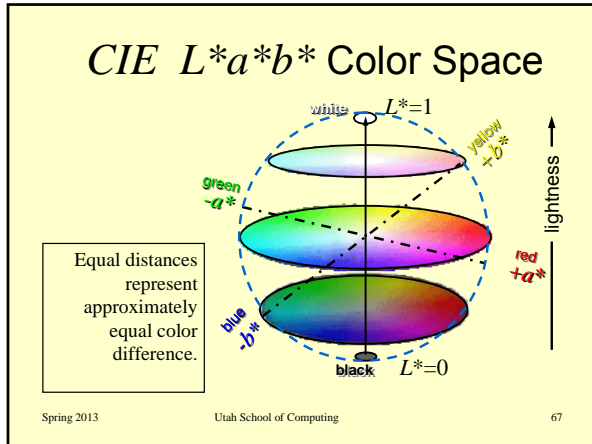
$$x + y + z = 1$$

The projection of the plane of the triangle onto the (*X, Y*) plane forms the chromaticity diagram that follows.

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### Trichromatic Theory Shortcomings

- Color blindness
  - R-G, B-Y, All
- Yellow seems primary
- Color constancy

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### Color Blindness

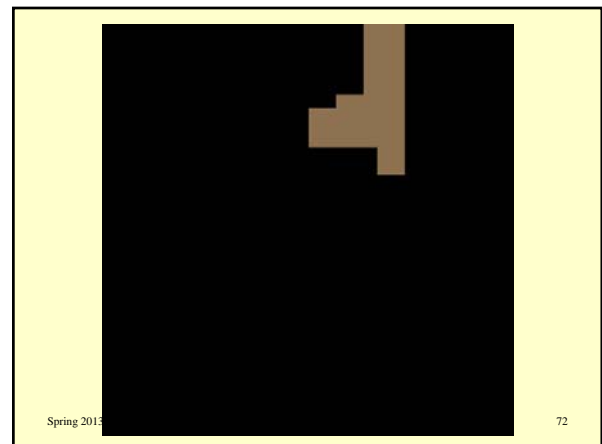
		Normal
		Protan (L-cone)
		Deutan (M-cone)
		Tritan (S-cone)

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### Mondrian Color Patches

- Colors look different depending on their neighbors
- Adjacency/black lines
- Color edges are critical to color perception
- Can determine color in non-white lighting conditions

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### Opponent Color Theory

- Humans encode colors by differences
- E.g R-G, and B-Y Differences
  - Color blindness

The diagram illustrates the opponent color theory. It shows three input channels: Long (R), Medium (G), and Short (B). The Long (R) and Medium (G) channels are combined with a minus sign (-) to produce the R-G channel. The Long (R) and Short (B) channels are combined with a plus sign (+) to produce the Yellow channel. The Medium (G) and Short (B) channels are combined with a minus sign (-) to produce the Y-B channel. The Yellow channel and the Y-B channel are then combined with a plus sign (+) to produce the Achromatic channel.

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### Perceptual Distortions

- Color-deficiency
- Interactions between color components
  - brightness - hue (Bezold-Brucke Phenomenon)
  - saturation - brightness (Helmholtz-Kohlrausch effect)
- Simultaneous contrast
  - brightness
  - hue
- Small field achrominance
- Effects of color on perceived size

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### Bezold-Brucke Phenomenon

The graph plots Log light level (y-axis, 1.0 to 3.0) against Wavelength (nm) (x-axis, 400 to 700). Several curves represent different colors. Arrows point to specific points on these curves labeled as 'Invariant points', indicating that these points remain constant in perceived color despite changes in light intensity.

- Hurvich '81, pg. 73.

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### Bezold-Brucke Phenomenon

The image shows two rows of color bars. The top row is labeled 'invariant hues' and includes 'B' (blue), 'G' (green), and 'Y' (yellow). The left bar is labeled '~900 cd/m2' and the right bar is labeled '1000 trolands'. The bottom row is labeled '~9 cd/m2' and '100 trolands'. Lines connect the invariant hues between the two rows, showing that the perceived color remains constant across different light intensities.

- Hurvich '81, pg. 73.

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### Helmholtz-Kohlrausch effect

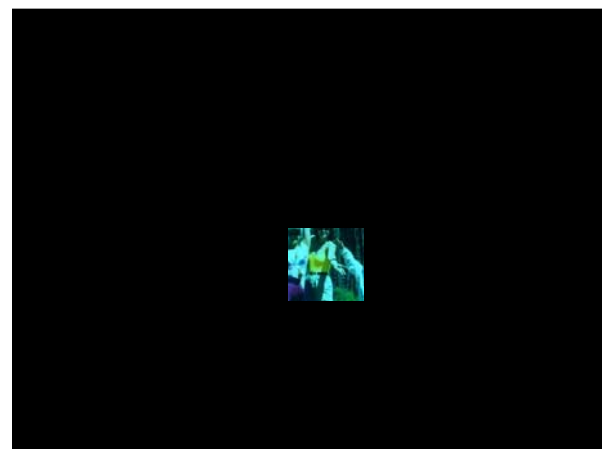
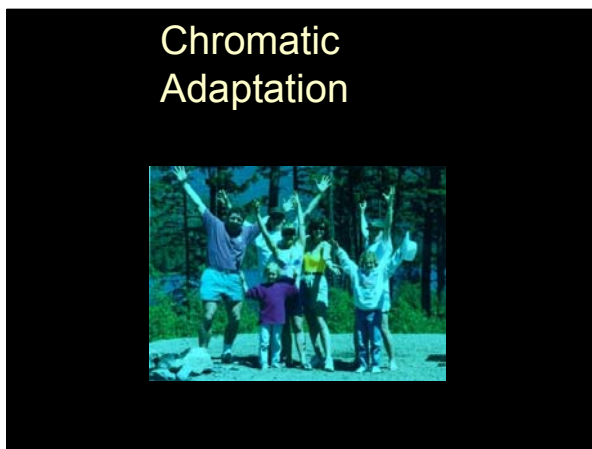
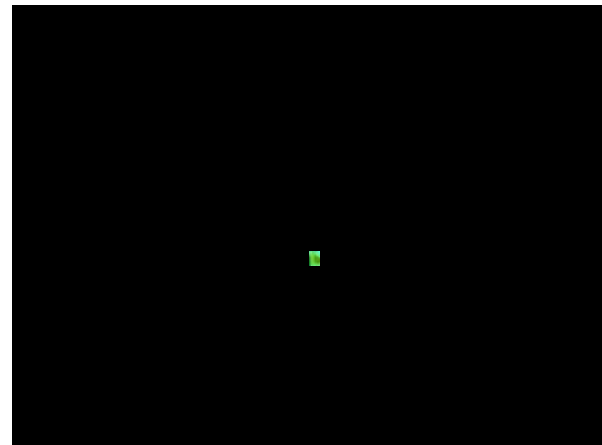
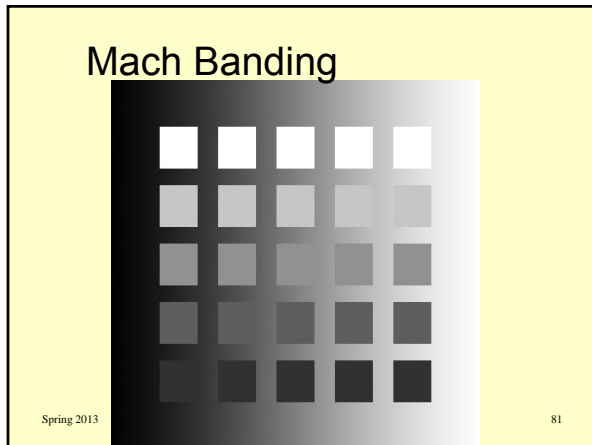
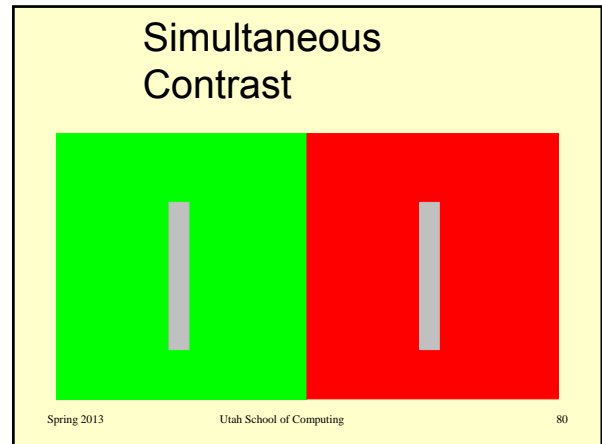
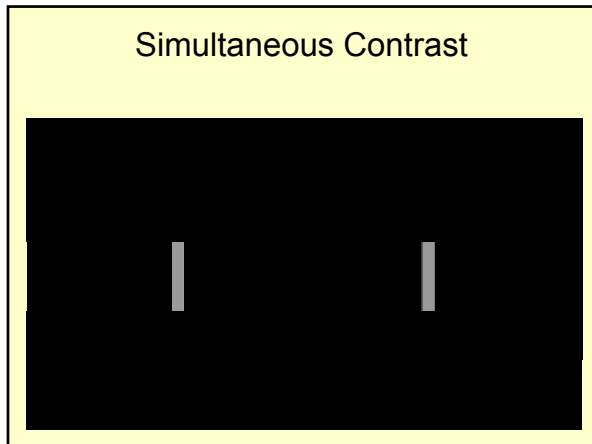
The image shows three color patches: a purple patch, a white patch, and a magenta patch. Each patch has a smaller, lighter version of itself centered on it. This illustrates the Helmholtz-Kohlrausch effect, where the perceived color of a patch changes when its brightness is increased.

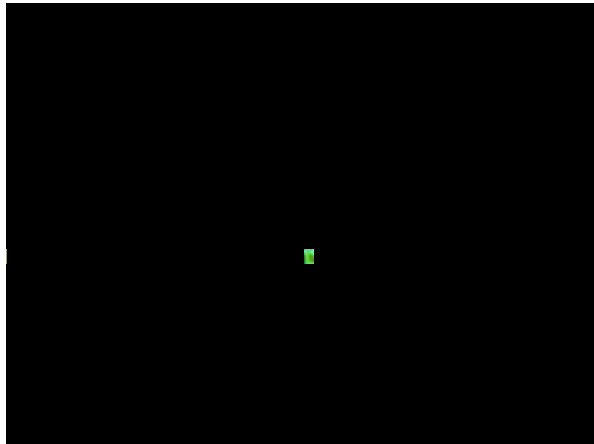
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### Simultaneous Contrast

The image shows two vertical bars on a grayscale gradient background. The left bar is on a lighter background and appears darker. The right bar is on a darker background and appears lighter. This illustrates the effect of simultaneous contrast, where the perceived brightness of a color is affected by the surrounding colors.

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## Color Applets

[www.cs.brown.edu/exploratories/freeSoftware/repository/edu/brown/cs/exploratories/applets/combinedColorMixing/combined\\_color\\_mixing\\_java\\_browser.html](http://www.cs.brown.edu/exploratories/freeSoftware/repository/edu/brown/cs/exploratories/applets/combinedColorMixing/combined_color_mixing_java_browser.html)

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# End Color

Lecture Set 1

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